

2010-2011 MONTGOMERY COUNTY MIDDLE SCHOOL CONTINUOUS IMPROVEMENT PLAN
Demographic Data

Student Data	2009-10	2008-09	2007-08	2006-07	2005-06
Enrollment	266	256	290	306	302
% of White Students	56	52	52	52	54
% of African American Students	32	35	37	40	38
Students with more than 15 absences	12	12	12	17	19
% Free and Reduced Lunch	76	73	72	71	71
# Gifted Students	32	27	31	32	31
# SPED Students	24	21	38	38	38
#ESOL Students	5	5	9	6	5

Academic Data

2009-10 CRCT Scores	All	Black	White	SWD	FARM/EDS
6 th Grade Reading	87%	74%	96%	SA	83%
6 th Grade ELA	87%	89%	97%	SA	93%
6 th Grade Math	66%	56%	92%	SA	76%
7 th Grade Reading	91%	84%	80%	SA	79%
7 th Grade ELA	91%	84%	81%	SA	81%
7 th Grade Math	88%	74%	86%	SA	78%
8 th Grade Reading	86%	96%	89%	SA	92%
8 th Grade ELA	90%	92%	97%	SA	93%
8 th Grade Math	58%	70%	89%	SA	79%
8 th Writing	57%	57%	55%	SA	50%

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2008-09 CRCT Scores	All	Black	White	SWD	FARM/EDS
6 th Grade Reading	87%	85%	90%	SA	82%
6 th Grade ELA	95.3%	82%	86%	SA	83%
6 th Grade Math	81.2%	38%	68%	SA	51%
7 th Grade Reading	80%	85%	88%	SA	85%
7 th Grade ELA	83.2%	71%	89%	SA	80%
7 th Grade Math	81%	71%	92%	SA	79%
8 th Grade Reading	93.3%	83%	94%	SA	86%
8 th Grade ELA	95%	78%	94%	SA	83%
8 th Grade Math	72%	81%	85%	SA	57%
8 th Writing	57%	61%	75%	SA	61%

* SA – Statistically Insignificant (Too Few Students)

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Historical Academic Data

Historical CRCT Scores	2009-10	2008-9	2007-8	2006-7	2005-6	2004-5
6 th Grade Reading	87%	87%	87%	85%	88%	79%
6 th Grade ELA	95.3%	95%	83%	77%	79%	73%
6 th Grade Math	81%	82%	55%	42%	64%	45%
7 th Grade Reading	80%	80%	81%	75%	73%	84%
7 th Grade ELA	83.2%	80%	87%	83%	75%	85%
7 th Grade Math	81%	81%	82%	68%	71%	74%
8 th Grade Reading	93.3%	93%	87%	80%	88%	81%
8 th Grade ELA	95%	95%	86%	81%	82%	76%
8 th Grade Math	66%	82%	55%	61%	77%	73%
8 th Writing	72 %	57%	68%	62%	71%	75%

*NG – Not Graded

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	<p>word walls. (teachers)</p> <ul style="list-style-type: none"> Continue vocabulary strategies to improve vocabulary. (teachers) 	<p>2011 96%</p>	<p>August-May</p>	<p>Admin/Teacher</p>
	<p>Review and refine all ELA units and common assessments. (administration, teachers)</p>	<p>B. 7th grade 2008 81% 2009 86% 2010 91% 2011 96%</p>	<p>August-May</p>	<p>Admin/Instructional Coordinator</p>
	<p>Continue learning communities to analyze student work. (administration)</p>	<p>2010 93% 2011 96%</p>	<p>August-May</p>	<p>Teacher</p>
	<p>Revise and refine benchmark and common assessments. (administration, teachers)</p>		<p>August-September</p>	<p>Teacher/Students</p>
	<p>Work collaboratively in designing reading strategies that apply to the content area curriculum. (teachers)</p>		<p>January</p>	<p>Admin</p>
	<p>Students will set up learning goals based upon the results of STAR diagnostic and/or Lexile scores (teachers, students)</p>		<p>June-August</p>	<p>Admin/Teachers</p>
	<p>Professional Learning on Cultural Diversity to</p>		<p>August-May</p>	<p>RTI</p>

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		<p>become fully aware of implications. (administration)</p> <p>Current technology will be replaced/upgraded to accommodate Orchard and other software used to increase grammar proficiency. (administration, teachers)</p> <p>Continue to utilize RTI strategies and student instructional plans for remediation and enrichment.(administration, teachers)</p> <p>Utilize after-school program to target specific student academic deficiencies and provide remediation. Transportation is provided. (administration, teachers)</p> <p>Utilize Saturday Academy to target specific student academic deficiencies and provide remediation. (administration, teachers)</p>		<p>January-April</p> <p>August/May</p> <p>January/April</p> <p>January/April</p>	<p>Coordinator/Admin/Teacher</p> <p>Admin/Teacher</p> <p>Admin/Teacher</p> <p>Admin/Teacher</p> <p>Admin/Teacher</p>
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	<p>1.b All students will show measurable gains in the Middle Grades Writing Test (MGWT)</p>	<p>Utilize a variety of sources of authentic work to address writing conventions and research skills. (administration, teachers)</p>	<p>MGWT Levels 2 and 3 (meeting and exceeding the standard)</p> <p>8th grade</p> <p>2008 72%</p> <p>2009 82%</p> <p>2010 92%</p> <p>2011 95%</p>	August/April	Admin/Teachers
		<p>Professional Learning and Instruction will be focused on writing using Writer’s Workshop Format in ELA to increase student proficiency. (administration, teachers)</p>		August/April	Admin/Teachers
		<p>Professional learning across content areas to increase usage of writing across curriculum by ALL students. (administration, teachers)</p>		August/April	Admin/Teachers
		<p>Usage of state writing rubric as assessment tool by students and teachers in all curriculum areas. (administration, teachers)</p>		August/January	Admin/Teachers
		<p>Each nine weeks/semester test will include a free response question. (administration, teachers)</p>		August/May	Admin/Teachers
		<p>Utilize a Weekly Writing Initiative in which the</p>		August/May	Admin/Teachers

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		<p>students will write a 2-3 paragraph response to a given prompt. (administration, teachers)</p> <p>Utilize a Monthly Writing Initiative in which the students write an essay to an expository or persuasive prompt, going through all steps of the writing process. (administration, teachers)</p>		August/May	Admin/Teachers
	1.c All students will show measureable gains in Mathematics	<p>Supplemental math instruction during ELT covering all domains and standards of GPS. Students will be grouped in ELT according to performance in each standard. (administration, teachers)</p> <p>Unit/Instructional plans must include use of manipulatives to meet performance standards. (administration, teachers)</p> <p>Review and refine all math units and common assessments. (administration, teachers)</p> <p>Incorporate math software</p>	<p>CRCT Levels 2 and 3 (meeting and exceeding the standard)</p> <p>6th grade</p> <p>2008 55%</p> <p>2009 70%</p> <p>2010 77%</p> <p>2011 84%</p> <p>7th grade</p> <p>2008 80%</p> <p>2009 80%</p> <p>2010 87%</p> <p>2011 93%</p>	<p>August/April</p> <p>August/April</p> <p>August/April</p>	<p>Admin/Teacher</p> <p>Admin/Teacher</p> <p>Admin/Teacher</p>

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		Continued use of Benchmark Assessments to identify student strengths and weaknesses in Mathematics. (administration, teachers)		August/April	Admin/IS/Teacher
		Continue to utilize RTI strategies and student instructional plans for remediation and enrichment. (administration, teachers)		August/April	RTI Coordinator/Admin/Teacher
		Utilize after-school program to target specific student academic deficiencies and provide remediation. Transportation is provided. (administration, teachers)		January/April	Admin/Teacher
		Utilize Saturday Academy to target specific student academic deficiencies and provide remediation. (administration, teachers)		January/April	Admin/Teacher
		Professional learning to identify and utilize new strategies for teaching performance-based mathematics and training in the use of new/updated technology. (administration, teachers)		August/April	Admin/Teacher

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	1.d. All students will show measureable gains in Science	Continued usage of instructional units that use performance tasks and higher order thinking skills. (administration, teachers)	CRCT Levels 2 and 3 (meeting and exceeding the standard)	August/April	Admin/Teacher
		Professional Learning for science teachers in reading and writing in the content area. (administration, teachers)	6 th grade 2008 44% 2009 55% 2010 65% 2011 75%	August/May	Admin/Teacher
		Provide science fair training for science teachers. (administration, teachers)	7 th grade 2008 72% 2009 77% 2010 83% 2011 88%	January	Admin/IS/Teacher
		Require students in grades 6-8 to produce a science fair project that reflects grade level standards. (administration, teachers)	8 th grade 2008 40% 2009 50% 2010 60% 2011 70%	August/January	Admin/Teachers
		Provide opportunities for students to produce weekly expository writing in science classrooms. (administration, teachers)			
		Teachers use disaggregated data to meet with individual students to discuss their individual needs and develop student instructional plans. (administration, teachers)		August/April	Admin/IS/Teacher

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		Continued use of Benchmark Assessments to identify student strengths and weaknesses in Science. (administration, teachers)		August/April	Admin/IS/Teacher
		Continue to utilize RTI strategies and student instructional plans for remediation and enrichment. (administration, teachers)		August/April	RTI Coordinator/IS
		Utilize after-school program to target specific student academic deficiencies and provide remediation. Transportation is provided. (administration, teachers)		January/April	Admin/Teachers
		Utilize Saturday Academy to target specific student academic deficiencies and provide remediation. (administration, teachers)		January/April	Admin/Teachers
		Professional learning to identify and utilize new strategies for teaching performance-based science and training in the use of new/updated technology. (administration, teachers)		January	Admin/IS
		Science Activity Nights for students and parents will be		September	Teachers

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		scheduled throughout the year to showcase Science Fair projects and other science performance. (administration, teachers)		September	Teachers								
2. Ensure Student Success Through an Effective Instructional Program	2a. To provide all students with world-class academic and extra-curricular opportunities	7 th grade STAR group is given the opportunity to take SAT for Duke Talent Search. (administration, teachers)	Increased academic performance, CRCT results, and extra-curricular performance.	August	Admin/Teacher								
		Participate in district and state competitions in band, chorus, and sports. (all extra-curricular coaches and sponsors)		August/May	Coaches/Sponsors								
		Participate in the Helen Ruffin Reading Bowl. (administration, teachers)		September	Sponsors								
		Conduct Media Festival and Science Fair. (administration and teachers)		February	Sponsors								
		Participate in county-wide Spelling Bee. (administration, teachers)		March	Sponsors								
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;"> <p align="center"><u>Title 1 Elements Addressed</u></p> <table style="margin: 0 auto;"> <tr> <td style="padding: 0 10px;">1</td> <td style="padding: 0 10px;">2</td> </tr> <tr> <td style="padding: 0 10px;">3</td> <td style="padding: 0 10px;">4</td> </tr> <tr> <td style="padding: 0 10px;">6</td> <td style="padding: 0 10px;">8</td> </tr> <tr> <td style="padding: 0 10px;">9</td> <td style="padding: 0 10px;">10</td> </tr> </table> </div>		1	2	3	4	6	8	9	10	Develop clubs to include			
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		<p>and intensive scheduling to remediate bubble students prior to CRCT testing. (administration, teachers)</p> <p>Identify and display examples of student work. (teachers)</p> <p>Special needs teachers will attend training on teaching and assessing visual and structural strategies as they relate to content area learning and the GAA.</p>		August/May	Admin/IS/Teachers
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Strategic Goal II: Attaining and Retaining Highly Qualified Personnel

PERFORMANCE OBJECTIVES	INITIATIVES	ACTION STEPS	PERFORMANCE TARGETS	Timeline	Person Responsible
<p>1. Ensure Staff Learning & Growth</p>	<p>All personnel will be provided with appropriate professional learning opportunities</p>	<p>Professional learning opportunities will include:</p> <ul style="list-style-type: none"> • Research based instructional strategies including – collaborative grouping, vocabulary strategies, activating strategies • Differentiated Instruction-hands-on activities, across the curriculum, ELT strategies, enrichment for STAR students 	<p>Increased academic performance and CRCT results.</p>	<p>January</p>	<p>Admin/IS</p>

<u>Title 1 Elements</u>	
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<p>3. Recruit Highly Qualified Personnel</p>		<p>Participation in Job Fairs at local colleges, including Brewton Parker, GA Southern.</p> <p>Utilization of Teach Georgia for listing of job openings.</p> <p>Utilization of local newspapers for listing of job openings.</p>			

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Strategic Goal III: Ensuring Student/Stakeholder Engagement, Confidence and Loyalty

PERFORMANCE OBJECTIVES	INITIATIVES	ACTION STEPS	PERFORMANCE TARGETS	Timeline	Person Responsible							
<p>1. Develop Student, Staff, Parent and Community Engagement, Confidence and Loyalty for the Educational Program at MCMS</p>	<p>1a. To increase positive perceptions by all stakeholders</p>	<p>Plan activities to create a positive school climate for students and staff. (administration, teachers)</p> <ul style="list-style-type: none"> • Pizza Parties • Student of the Month • "Look at Us" bulletin board • Attendance Incentives <p>Teachers will complete parent contact sheets each 9 weeks. (administration, teachers)</p> <p>Hold parent involvement meetings, student/faculty recognition and parent volunteer recognition. (administration, teachers)</p> <p>Develop and maintain a world-class parent program. (administration, teachers)</p> <p>Use quarterly newsletter to promote our school. (administration, teachers)</p> <p>Display student incentives (attendance, and discipline)</p>	<p>Positive stakeholder surveys</p>	<p>August/May</p>	<p>Admin</p>							
	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p style="text-align: center;"><u>Title 1 Elements</u></p> <p style="text-align: center;"><u>Addressed</u></p> <table style="margin: auto;"> <tr> <td style="padding: 0 10px;">1</td> <td style="padding: 0 10px;">3</td> </tr> <tr> <td style="padding: 0 10px;">4</td> <td style="padding: 0 10px;">6</td> </tr> <tr> <td style="padding: 0 10px;">8</td> <td style="padding: 0 10px;">9</td> </tr> <tr> <td colspan="2" style="text-align: center; padding: 0 10px;">10</td> </tr> </table> </div>	1	3	4	6	8	9	10				<p>August/May</p>
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		<p>on each hall. (administration)</p> <p>Graduation class signs will also be posted on each hall. (teachers)</p>			
	<p>2b. To increase community/ businesses involvement to mold, create, and shape productive students</p>	<p>Expand business partnership program. (administration)</p> <p>Coordinate mentoring program for targeted students. (administration)</p> <p>Recruit parent volunteers via our quarterly newsletter, student registration forms, and by phone. (administration)</p> <p>Set up schedules for parents to come in and help with attendance incentives, assisting teachers, field days, and student activities. (administration)</p>	<p>Increased number of community/business partners.</p> <p>Increased number of volunteer hours.</p>		

Strategic Goal IV: The School Facility and Equipment are Functional, Safe and Support MCMS’s Mission.

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PERFORMANCE OBJECTIVES	INITIATIVES	ACTION STEPS	PERFORMANCE TARGETS	Timeline	Person Responsible
<p>1. Provide a Safe, Orderly and Inviting Learning Environment</p>	<p>The facility provides a clean, attractive, and safe environment for teaching and learning</p>	<p>Schedule custodians to maintain grounds & building. (administration)</p> <p>Utilize horticultural classes to replace outside plants as needed. (administration)</p> <p>Work with the system energy manager to devise a comprehensive plan to conserve energy at MCMS. (administration)</p> <p>Schedule meetings between custodial staff, administration, and student groups to discuss building cleanliness expectations and improvement options. (administration)</p>	<p>Average fall and spring inspections</p>	<p>August/May</p>	<p>Admin</p>
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	<p>The facility provides the space and equipment to support the programs of the school</p>	<p>Complete Annual technology inventory</p> <p>Replace/upgrade technology as budget allows</p> <p>Replace desks, and lockers based upon rotation schedule.</p>	<p>All classrooms contain 21st Century Technology</p>	<p>May</p>	<p>Teachers</p>

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	The facility is in compliance with appropriate local, federal, and state regulations	Emergency Procedure Drills are held monthly. Federal, State and Local Inspections of facilities occur in a timely manner throughout the year. Safety Committee meetings are held monthly and information is distributed to faculty.	Inspections passed with a 90% score or better.	August/May	Admin
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Strategic Goal V: Establish and Maintain Financial Stability and Accountability

PERFORMANCE OBJECTIVES	INITIATIVES	ACTION STEPS	PERFORMANCE TARGETS	Timeline	Person Responsible
1. Effective Fiscal Management System	To follow accepted business practices in a customer friendly atmosphere	Maintain a clean, friendly, efficient office environment. (administration) Assist parents, faculty, and substitute teachers in a timely manner. (administration) Audit books. (central office) Leadership Team will formulate school budget. (administration, central office) Use of instructional funds.	Expenditures do not exceed fiscal budget.	August/May	Admin
				August/May	Admin

<u>Title 1 Elements</u>	
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		(administration, Leadership Team) Purchase budgeted items in a timely manner. (administration, teachers) Sponsors receive monthly account summary statement (book-keeper)		August/May	Central Office
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